

Project Alert

Focus Age Group: 6th-8th Grades

Number of Lessons:

14 lessons over a 2-year period/11 core and 3 booster sessions/45 minutes per lesson.

Cost:

\$125.00

Meets the Following State Standards:

See Attached Sheet

Objectives of Curriculum:

This program is designed to prevent initiation of drug use and the transition to regular use. It focuses on the substances that adolescents use for and most commonly: alcohol, tobacco, marijuana, and inhalants. Students will also learn how to develop reasons for not to use drugs, identify pressure to use, learn how to say no to external and internal pressure, and recognize the benefits of resistance.

Curriculum Contents:

- Teacher's Manual with 14 Detailed Lessons
- Two Teacher Demonstration Videos
- Eight Student Videos
- Twelve Full-Color Classroom Posters
- Handouts and Activities Available On-line in Spanish

Contact Information:

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Maricopa County Tobacco Use Prevention Program

State of Arizona Content Standards

Project Alert (6th-8th)

Language Arts Content Area

Curriculum Lesson	Standard Content Area	Standard Description & Number	Objective of Lesson/Performance Objective
1: Intro to Project Alert	Language Arts	<p>Standard #1: Reading. Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.</p> <p>Standard #3: Students effectively listen and speak in situations that serve different purposes and involve a variety of audiences.</p> <p>Standard #4: Viewing and Presenting. Students use a variety of visual media and resources to gather, evaluate and synthesize information and to communicate with others.</p>	<p>Distinguish fact from opinion.</p> <p>Determine cause-and-effect relationships.</p> <p>Prepare and deliver an oral report in a content area and effectively convey the message through verbal and nonverbal communications with a specific audience.</p> <p>Predict, clarify, analyze and critique a speaker's information and point of view.</p> <p>Analyze visual media for language, subject matter and visual techniques used to influence opinions, decision making and cultural perceptions.</p>

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Developed by Maricopa County Tobacco Use Prevention Program (MACTUPP)

Language Arts Content Area

Curriculum Lesson	Standard Content Area	Standard Description & Number	Objective of Lesson/Performance Objective
2: Consequences of Smoking Cigarettes & Marijuana	Language Arts	Standard #1: see above Standard #3: see above Standard #4: see above	Identify the main ideas; critical and supporting details; and the author's purpose, feelings and point of view of the text. Predict, clarify, analyze and critique a speaker's information and point of view. Analyze visual media for language, subject matter and visual techniques used to influence opinions, decision making and cultural perceptions.
3: Drinking Consequences and Alternatives	Language Arts		
4: Intro To Pressures	Language Arts	Standard #1: see above Standard #3: see above Standard #4: see above	Distinguish fact from opinion. Summarize the text in own words. Identify the author's purpose and use of details to support the purpose. Describe the author's use of strategies to convince or persuade (i.e. bandwagon, peer pressure, loaded words). Identify the author's bias. Predict, clarify, analyze and critique a speaker's information and point of view. Analyze visual media for language, subject matter and visual techniques used to influence opinions, decision making and cultural perceptions. Compare, contrast and establish criteria to evaluate visual media for purpose and effectiveness.

Language Arts Content Area

Curriculum Lesson	Standard Content Area	Standard Description & Number	Objective of Lesson/Performance Objective
5: Social Pressures To Use Drugs	Language Arts	Standard #3: see above	Interpret and respond to questions and evaluate responses both as interviewer and interviewee. Predict, clarify, analyze and critique a speaker's information and point of view.
6: Resisting Internal and External Pressures To Use Drugs	Language Arts	Standard #1: see above	Identify the main ideas; critical and supporting details; and the author's purpose, feelings and point of view of the text. Summarize the text in own words. Determine cause-and-effect relationships.
7: Practicing Resistance Skills	Language Arts	Standard #1: see above Standard #3: see above	Identify the main ideas; critical and supporting details; and the author's purpose, feelings and point of view of the text. Distinguish fact from opinion. Determine cause-and-effect relationships. Prepare and deliver an oral report in a content area and effectively convey the message through verbal and nonverbal communications with a specific audience. Interpret and respond to questions and evaluate responses both as interviewer and interviewee. Predict, clarify, analyze and critique a speaker's information and point of view.

Language Arts Content Area

Curriculum Lesson	Standard Content Area	Standard Description & Number	Objective of Lesson/Performance Objective
8: Inhalant Abuse	Language Arts	Standard #1: see above Standard #3: see above	Identify the main ideas; critical and supporting details; and the author's purpose, feelings and point of view of the text. Summarize the text in own words. Determine cause-and-effect relationships. Prepare and deliver an oral report in a content area and effectively convey the message through verbal and nonverbal communications with a specific audience.
9: Review and Practice of Resistance Techniques	Language Arts	Standard #1: see above Standard #2: Writing. Students effectively use written language for a variety of purposes and with a variety of audiences. Standard #3: see above	Identify the main ideas; critical and supporting details; and the author's purpose, feelings and point of view of the text. Distinguish fact from opinion. Summarize the text in own words. Determine cause-and-effect relationships. Identify the author's purpose and use of details to support the purpose. Describe the author's use of strategies to convince or persuade (i.e. bandwagon, peer pressure, loaded words). Identify the author's bias. Use own words except for material quoted. Contain main ideas of event/article/story plus the most significant details. Present clearly written and organized information. Prepare and deliver an oral report in a content area and effectively convey the message through verbal and nonverbal communications with a specific audience.

Language Arts Content Area

Curriculum Lesson	Standard Content Area	Standard Description & Number	Objective of Lesson/Performance Objective
10: Smoking Cessation	Language Arts	Standard #3: see above	Predict, clarify, analyze and critique a speaker's information and point of view.
11: Benefits of Not Using Drugs	Language Arts	Standard #1: see above Standard #3: see above	Identify the main ideas; critical and supporting details; and the author's purpose, feelings and point of view of the text. Distinguish fact from opinion. Summarize the text in own words. Determine cause-and-effect relationships. Predict, clarify, analyze and critique a speaker's information and point of view.

Math Content Area

Curriculum Lesson	Standard Content Area	Standard Description & Number	Objective of Lesson/Performance Objective
4: Intro to Pressures	Math	Standard #2: Data Analysis and Probability. Students use data collection and analysis, statistics, and probability to make valid inferences, decisions and arguments and to solve a variety of real-world problems.	Compare a given prediction with the results of an investigation. Critique the conclusions and recommendations of others' statistics.